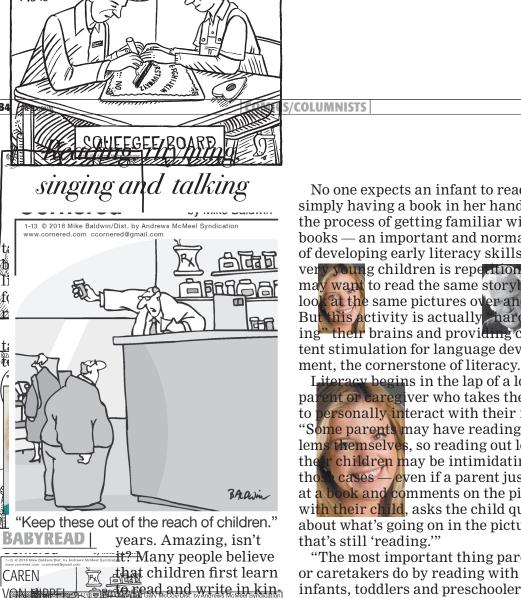


BabyRead Columns
In
The Journal
Seneca, SC
(Chronological Order)

2018 (January – June)

2018 Journal Column Table of Contents

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December	BabyRead donates books to Early Head Start	BabyRead & Head Start



VON THE TEACH and Write in kindergarten of first grade. However, the foundat for for literacy skills is laid years fore children enter school. Parents/ daretakers/need to engage a child's senses right from birth. Singing, rhyming and talking are very important. Babies develop histering skills and an interest in sounds and words from this activity. Eventually a baby learns to unders and corrain patterns of sounds and tes to reproduce them, which marks, the beginning of personal expression and two way communication. Real in books and I'LL TURN OFF MY BLINKER la ling in WHEN YOU TURN OFF YOUR CELL PHONE ials ourages chalder to learn our arecen ity what t**kee**/hear

No one expects an infant to read, but simply having a book in her hands starts the process of getting familiar with books — an important and normal part of developing early literacy skills for very young children is repetation. They may want to read the same storybook or

look at the same pictures over and over. But this activity is actually hard wiring" their brains and providing consistent stimulation for language develop-

Literacy begins in the lap of a loving parent or caregiver who takes the time to personally interact with their infant. "Some parents may have reading problems themselves, so reading out loud to their children may be intimidating. In tho cases—even if a parent just looks at a book and comments on the pictures with their child, asks the child questions about what's going on in the pictures that's still 'reading."

"The most important thing parents or caretakers do by reading with their infants, toddlers and preschoolers is to teach them to love books and stories so much that they will be motivated to learn to read." (All quotes from healthychildren.org)

BabyRead is a group of volunteers who read with moms and other caregivers of babies from birth to 18 months in Oconee County. We meet twice each month at public or school libraries for one hour and give a free book and snack each time we meet. We coach moms/ caregivers to enhance their reading with songs, nursery rhymes and agera

plays, helpful in holding a thild with the neutron.

TO LEARN more, contact director Caren 1921 1931 at babyread@charter.net or (864) babyread.org.

MEARERS WEARERS MEARERS

The Journal January 13, 2018

Reading & Rhyming Benefits



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SATURDAY, JANUARY 13, 2018

No Feb 2018 Column

Be smart: talk with your baby

Research has demonstrated a 30 million word gap in the number of words heard between children who have few to no books in their home and those children who have many books in their home (B. Hart & Risley, "The Early Catastrophe: The 30 Million Word Gap by Age 3").

Children with few to no books at



BABYREAD I

CAREN VON HIPPEL home and who typically are not read to before entering school are often "behind" in kindergarten and then "behind" in third grade.

These children often never catch up. They may not graduate from high school. If they do, it is with limited skills and limited job opportunities. Babyread's goal is to close this gap.

What does a 30 million word gap mean? It refers to the amount of language a child hears before he/she comes to school. It means that some children have not learned before they come to school to be comfortable with books or learn that a story has a beginning, a middle and an end.

They have not learned the joy of hearing a story! "MIT cognitive scientists have now found that conversation between an adult and a child appears to change the child's brain, and this back-and-forth conversation is actually more critical to language development than the word gap." (M.I.T. News, 2.2018).

"SO FAR NO ONE'S GOTTEN THE FINKLE ACCOUNT. NOW IT'S YOUR TURN TO The FOURTHOUTHE JOB JAR."

When adults talk to their children about their socks being "pink" and "stretched out," and that the bananas in the supermarket are "yellow," the apples are "red" and "hard." and called "delicious," they are teaching vocabulary. When mom and her toddler play "The itsy bitsy spider went up the water spout," besides having fun, the child learns vocabulary and sentence structure. The M.I.T. findings fit with the "serve and return" concept we have discussed — listen to your child and respond. Talk with your child about everything you do, giving him/her your attention and a rich vocabulary. Answer her/his questions or gestures.

These are the pre-literacy skills needed to learn how to read in school. There are no electronic gadgets in this world. There are human beings paying attention to children. Electronic gadgets — TVs, cellphones, iPads — are harmful to little children.

Why read to a baby who doesn't understand one word you are reading? Even though babies do not understand the words, reading to babies helps them to learn the sounds, rhythm, grammar and intonations of their native language. And babies, like adults, understand many more words than they can speak.

Research on the brain demonstrates that when you read and talk to an infant you are building pathways in the brain. The brain grows. This leads to academic success.

BABYREAD'S GOAL is to read with children from birth to 2 years old, when the brain grows the most. We read twice a month in public libraries and schools. To help or join, contact director Caren von Hippel, Ph.D., at babyread@ charter.net, (864) 944-7881 or www.babyread.org.

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March 10, 2018











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"He's claiming diplomatic immunity."

read him a story. When we look VON HIPPEL back on our childhood, some of us hayê fond memorfes of being read to following thand enjoying a avorite stery with the people who love us. And it's not so much the story that we remember. But the feeling of love and security that if gave us.

"Read in a love as a reat way of the stelland of the stellands engaging with bables and young children. What happens during the first few years sets the stage for the rest of a child's life. It is a time when a child's apparances in the tags like. a child's experiences irrefersibly affect on the biain decemps—for n wise Nurty Instrom a loving barent or caregiver in the s supports healthy brain development that forms the foundation, or success later at school and if life. One of the best ways of engaging with babies and young children is through looking at books together. Even the youngest baby loves to be held close and hear the voice of their Mom or Dad (or brother or sister) as they read a book aloud."

Reading aloud promotes language development and early literacy skills. Reading aloud and sharing books with babies and toddlers teaches them "book handling and naming, understanding how books work (e.g. how to turn the pages, that the words on the pages describe the pictures), recognition of sounds and letters, knowledge of a wide range of vocabulary, and an ability to listen" and following the sequence of the story.

Reading aloud also "builds motivation, curiosity and memory; helps babies and toddlers cope during times of stress or anxiety; takes children to places and times they have never been, enlarging and enhancing their worlds; and creates a positive association with books and reading." (All quotes are from "The Importance of Reading Aloud," web page of Reach Out and Read.)

The skills described above are essential for children to learn before they start school and learn to read. This is what BabyRead coaches moms/caretakers and babies about.

BABYREAD'S GOAL is to read with moms and their children from birth to two years when the brain grows the most. We read (free) twice a month in public libraries and schools. To help or join, contact our director, Caren von Hippel, Ph.D., at babyread@ charter.net or (864) 944-7881 or go to our website: www.babyread.org.











"The only trouble is, when it wears off, it really drops you."

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Brandoris a lucky little become rounded by loving caretakers. He lives with his maternal grandmother while his him. Alli, is attending college last days Anna picks him up earseas to him (he demands books become breakfast!) heeds him and delivers him to Early Head Start. She of the cares for him in the flee constant is faithful about getting him to learly to call with Chellye.

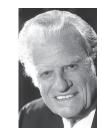
The Journal

Brandon's mom is quite an achiever. She's a junior at Anderson College and a member of the track team. She maintains an excellent GPA in spite of the practice and travel demands of running track. She hopes to enter the sports medicine field upon graduation and continue to reside in the Upstate, he family's home for five generations.

Anna is a real fan of BabyRead. She said she has loved "seeing Brandon's little mind open" and gain self-confidence. Having heard Caren talk about BabyRead at Early Head Start, Anna immediately signed up for the program. She wants Brandon to have every advantage in school and for success in life, and feels strongly that reading is essential to the achievement of these goals. Even before birth, Brandon's mom was reading to him in the womb!

Anna hears the phrase, "Read a book," VERY often. While Brandon also loves running and playing, watching "Cars" and "Roy Rogers and The Lone Ranger," reading books is definitely one of his favorite activities. While he loves getting to take a book home, he often returns to "old favorites" before settling in with the new one. Before long, the new book becomes one of the "old favorites," too.

BABYREAD'S GOAL is to read with moms and their children from birth to two years when their children from birth to year children from their children fr



May 12, 2018

BabyRead Family Profile





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"It's the cops. I wonder what they want

work. Olivia was CAREN recently promoted **VON HIPPEL** into a full time po-THE MISTORY IN THE DEPTHER
COUNTY LESS HER PARTITION TO THE LESS HER PROPERTY OF THE PROPERTY when she attended a literacy event at James M. Brown Elementary School before Austlin was born, Since she was as a child and she loves to read f, she immediately signed up nd BabyRead read Judy beg ing to paste together both in ny three mounts old. The results are rident. Austin delights in his busket books at home often entertaining self by turning the book's pages, nting to be picture, and jabbering

of books and will increase his vocabulary and language development."

He is just beginning to talk, sometimes verbalizing in English and sometimes in Spanish. She and Micale make reading part of Austin's nightly bedtime routine. When BabyRead printed 5,000 new bookmarks with a picture of Olivia reading to Austin on them to distribute throughout the Oconee County school system, she was so thrilled she asked for and was given 30 to hand out to family and friends at

"BabyRead has broadened not only Austin's world, but also mine," Olivia said. She and Judy have developed a wonderful relationship. She looks forward to their twice-monthly sessions at the Seneca public library. As with all families and volunteers, there are times when it is a challenge to get together, but Olivia says "Judy's flexibility is a big plus in making that happen."

BABYREAD'S GOAL is to encourage moms/ caregivers with babies from birth to two years to read to their children daily when the brain grows the most. And then keep it up. Our volunteers read twice a month with moms/caregivers in public libraries and schools and give a free book and free snack each time we meet. We help them enhance reading with songs, nursery rhymes and finger plays, which hold a preschool child's attention. To help, contact our director Caren von Hippel, Ph.D., at babyread@ charter.net or (864) 944-7881 or our website: www.babyread.org.





SATURDAY, JUNE 9, 2018

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June 9, 2018

TIFFANY? LET GO

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