

BabyRead Columns In *The Journal* Seneca, SC (Chronological Order)

2019

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read. This takes paying attention

and tocks. These skills are critical to carsing and anything, includ-ing approximation these skills can be

earned and cultivated as you read to

ralk: Children need an extensive goabulary to understand what they

words: Many of these words are not build in daily conversation. Read a variety of books to your pre-schooler.

ead. Books contains millions of

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Talk to your child about the world around him/her to give him/her words for what your child sees and hears. Describe the lasagna you are making for dinner. Give him the names of different vegetables and fruits in the supermarket. Talk to her about the colors of the clothing your baby is wearing. It is endless.

Do puzzles: Children need to be able to differentiate size, shapes, lines and directions to learn how to rea

Build: Children need to use their fingers and hands independently to hold books and turn pages. They need to learn how to turn the pages of a ook, from front to the end.

Most of all, children need someone to read to them every day before they go to school in order to make it easier to learn how to read in school. (This list is taken and expanded from bookoola.com.)

The best advice for parents is to engage with your children. The best way to teach them language is to talk with them, listen to them, read to them, play with them, use different vocabulary, point out things, tell them stories and have them tell you stories. Being a parent takes lots of time. Babies and toddlers don't need expensive toys to learn or be happy. They need the love and attention of caring adults.

BABYREAD'S GOAL is to read with moms/care givers and their children from birth to two years when the brain grows the most. We read (fre twice a month in public libraries and schools. We need volunteer readers. To help, contact our director, Caren von Hippel, Ph.D., at babyrea charter.net or (864) 944-7881 or go to our wep_™ site, babyread.org.





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Cathy also takes advantage of the puppet theater, puzzles, train set and other educational toys in the area to aid in language development skills with the children and to teach them songs and nursery rhymes.

At home, while Colton has a be time reading routine, Casey reads to Caroline at random times throughout the day, especially when she and Caroline are alone while Colton is at nursery school. Caroline also "reads" to herself, choosing a book to look at while sitting on her own little beanbag couch. If Colton is home, he often joins her and they look and point at the pictures together, having a "conversa-tion" about them.

Casey has noticed that the most recent book Caroline has received at her BabyRead session is usually the favorite of the moment.

Casey teaches college skills to freshmen at the Anderson campus of Tri-County Technical College. Amazingly, she completed her M.A. in counseling just weeks before Caroline was born. Dad, Joe, was also influenced by Casey's parents' emphasis on education and received a degree in megatronics. He works at Sealed Air, keeping all the machines in good working order.

Casey sums it all up: "BabyRead has been a wonderful experience for both me and my children."

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<u>February 9, 2019</u> BabyRead Family Profile <u>The Journal</u> NO. I THINK YOU ARE VES VEAH. YOU I'M FASANATISC. DO YOU REALN CHINK THUNKS YOUE AREL YES PYEAH YOU LAB IOU WRO TING SUNTHER AND ... YOU AND SAID I'M NO, NOTHING GLOO YOU EAHLANDHINK IN MANDEDME HEAUTIFUL TAINGS ABOUT ABOUT GETTING CIM SMARTAND CADABLE RESCUED, BUT GRATOR RESULEVI DUT

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SATURDAY, MARCH 9, 2019

B4 THE JOJIRNA ଭ FURO ndrews McMeel Synd 058 19 We Ba read birth in pu prog the n SIZARRO.COMO BAD. "Whaddya mean, no? I went out on a limb for you." Unipica Social wolld Dist. 19 King Features Research shows that CAREN active, creative play benefits street food just about every aspect of VONTHIPRET A Control development. Was cool. time said Dr. Robertarconnikori an infant language experience finite state of the same ware social skints will the subscript You lack he ability to inhibit impulses, to switch tasks easily and to play on your own Play helps young children master their emotions and make their own decisions. It also teaches about flexibility, motivation and confidence." "Kids don't need expensive of to get a lotout of playrime. Parents are children enriching plaything? Golinkoff sad Playing the babies with the second states with the second states and the second states a their language development, Golinkoff said that kids who ralk with their parents tend to acquire a vocabilary that will later help them in school wet kids guide the conversa-tion. When you take over the conversation, ou may that the wh GLENN The Journal March 9, 2019 TARA! DOUG IS TARA! DOUG I RECONFACTING ME CONTACTING AND YOU! AND YOU!

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Unstructured, creative physical play often lets children burn calories and develop all kinds of strengths, such as learning how the world works. In free play, children choose the games, make the rules, learn to negotiate and release stress.

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Free play often involves fantasy. If children want to learn about being a fireman, they can imagine and act out what a fireman does. And if something scary happens, free play can help defuse emotions by working them out.

ith video screens beckoning children indoors, free, creative play is curtailed. Look at all of the language development that is occurring when you are playing with your bab or toddler, or he/she is playing by himself/herself. You play with your baby just by being responsive to what she/he says or does. Understand "serve and return" as I described in an earlier column.

Children benefit from just playing on their own. One BabyRead family reported that their 14-month-old sat and "read" a book by talking about it with his 7-year-old sister. They had an extended conversation about the book, and used their imaginations to conjure up other characters not in the story.

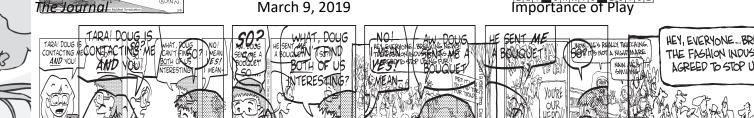
"Sports are a kind of play," Golinkoff said, "but it is not the kids calling the shots." And with babies and toddlers, we are not talking about sports — the key is that in free play. kids are making the decisions, Golinkoff said. You can't learn to make decisions if you are always told what to do."

(All quotes from National Institutes of Health, 2019.)

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now will last a lifetime. If you get a response, respond to what your child does. This is called "serve and return," which I discussed in an earlier column. Your baby kicks his feet and you grab his toes and says kick, kick, you are learning to be strong." Your baby will probably respond and then so should your These

GET YOUR BABY TALKING

"Many babies may start making ands in response to your words. This why so many books for babies contain nonsense words or animal sounds they're easier to mime. Try it: If your ild makes a noise, respond. It may ike no sense to you, but it is communion.

TODDLER

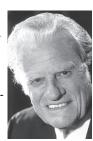
"It is hard to overestimate how important reading is to a toddler's intellectual, social and emotional development. When you read with toddlers, they take it all in - vocabulary and language structure, number and math concepts, colors, shapes, animals, opposites, manners and all kinds of information about how the world works."

(Quotes from "How to Raise a Reader." New York Times, March 22, 2019)

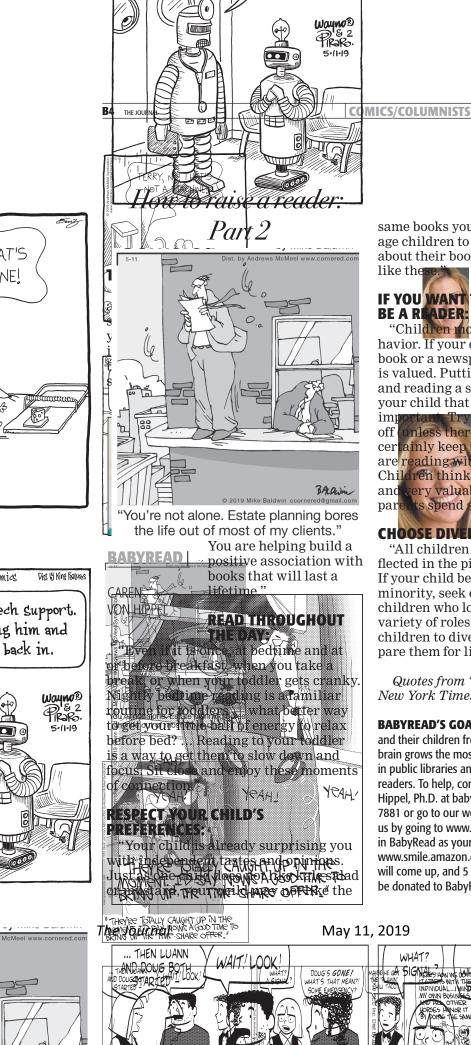
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SATURDAY, APRIL 13, 2019



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same books you did as a child. Encourage children to express what they like about their books and find more books

IF YOU WANT TO RAISE A READER, BE A READER:

"Chil<mark>dren m</mark>odel their parents' b havior. If your child sees you reading a book or a newspaper, this says reading is valued. Putting away your cell phone and reading a story to your child shows your child that you think that reading is tant. Try to turn your cell phone unless there is an emergency) and certainly keep it out of sight when you are reading with your toddler (or baby). Children think that cell phones are toys and very valuable toys because many par<mark>ents spend so</mark> much time on them."

CHOOSE DIVERSE BOOKS:

"All children need to see themselves reflected in the picture books around them. If your child belongs to a racial or ethnic minority, seek out books that feature children who look similar to them in a variety of roles. In addition, exposing children to diversity in books will prepare them for life in a diverse world."

Quotes from "How to Raise a Reader," New York Times, March 22, 2019

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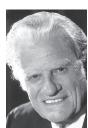
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SATURDAY, MAY 11, 2019



Jacob "reads" in the car while his mom is driving. Kara says Jacob talks about the trip to the library throughout the week after their

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reading session. Jacob points out letters in the books they read and tells her what they are. While at lunch, Jacob demonstrated his mastery of the alphabet by singing the "Alphabet Song." When he finished, Nancy said, "That was beautiful." Jacob responded with a formal bow from the waist and said, "Thank you!"

Five year-old prother Daniel is also a great lover of books. His K4 clashas books and expects that each student, ead 100 books by the end of the school term. Daniel surpassed 200 books this spring and keeps reading. Daniel reads to Jacob each night, giving Mom a little break and providing a great bonding time for the brothers. Dad works full-time and is proud that both his sons love books and reading.

— Written by Janice Garcia, BabyRead volunteer

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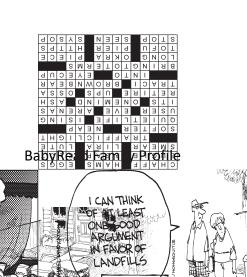
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June 15, 2019









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